

Anson Street School

**Aboriginal Education Procedure**

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# Anson Street School

**Reviewed: February 2023**

**Purpose**

The Anson Street School Aboriginal Education Policy embraces the curriculum, our students, our staff and our community. In agreement with the NSW Department of Education Aboriginal Education Policy implemented in 2008 and updated in 2016, Anson Street School will:

* Deliver quality education and training to Aboriginal students.
* Ensure the delivery of the true education and understanding of Aboriginal Australia for all students (K-12).
* Provide professional learning opportunities for all staff on Aboriginal cultural education.
* Maintain an Aboriginal Education Group for our school that will meet regularly throughout the school year.
* Engage with our local Aboriginal Education Consultative Group (AECG) in Orange as our partners in Aboriginal Education.
* Report on achievements in Aboriginal Education.

## Context

Anson Street School is a School for Specific Purposes that caters for students across Kindergarten to Year 12 with diverse and specific needs. We accommodate students with physical and intellectual disabilities, mental health disorders, challenging behaviours and Autism Spectrum Disorder.

## Policy Statement

Implementation of the Aboriginal Education Policy is a responsibility of all staff at Anson Street School for the benefit of Aboriginal students enrolled in the school.

## Audience

Anson Street School community, local Orange community, broader interested community members.

## School Procedures

In order to achieve these outcomes, at Anson Street School, we will;

1. **Develop** in Aboriginal students and their families, an enhanced sense of personal worth through increased engagement at school, with relevant learning experiences and supportive staff.
2. **Encourage** in all students and staff an acceptance of the rights of individuals to hold different values, attitudes and beliefs.
3. **Ensure** that the school curriculum is relevant and contains an accurate Aboriginal perspective.
4. **Acknowledge** the traditional custodians, the Wiradjuri people, at all meetings and assemblies for both staff and students.
5. **Implement** a Personalised Learning Plan for each Aboriginal student.
6. **Provide** opportunities for students to build connections with mentors, Elders, and other community members through ensuring our participation as a school in various events and celebrations that are significant to our community.
7. **Collaborate** with and welcome Aboriginal families and community group involvement positively across our school.
8. **Actively engage** as a whole school in Reconciliation; through whole school participation in National Close the Gap Day (March), Harmony Day (March), Sorry Day (26 May) Reconciliation Week (27 May - 3 June), Orange community NAIDOC Week and NAIROC (November), in addition to other events as arranged by the Orange Branch of AECG.
9. **Commit** to the Aboriginal Education group meeting three times per term during weeks 2, 5, and 8, thus encouraging staff, family and community involvement in our school.

*We stand together as one to acknowledge that we are meeting on Wiradjuri land today. We respect the care shown for the land made by those Elders before us, with us here today and those that will lead in the future. We will work together to be safe, responsible and respectful on this land of the Wiradjuri nation.*

## References

To obtain a copy of the most recent, Department of Education Aboriginal Education Policy - <https://education.nsw.gov.au/policy-library/policies/aboriginal-education-and-training-policy>

