

Anson Street School

**Anti-bullying Policy**

**Contents**

|  |  |
| --- | --- |
| Page 1 | Purpose  |
| Page 1 | Context  |
| Page 1  | Policy Statement  |
| Page 1  | School Procedure  |
| Page 2  | Record Keeping  |
| Page 2  | References  |

*Anson Street School is committed to identifying, preventing, and responding to bullying behaviours.*

# Anson Street School

**Reviewed: February 2023**

**Purpose**

The NSW Department of Education (DoE) requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours. Bullying can be illegal if it involves behaviours that include physical violence, threats of violence, damaging property or stalking.

Anson Street School is committed to student safety and wellbeing.

## Context

The department’s [Behaviour Code for Students](https://education.nsw.gov.au/policy-library/associated-documents/behaviourcode.pdf) requires students to be inclusive and respect other students, their teachers, school staff, and community members, and to not bully, harass, intimidate, or discriminate against anyone in our schools. Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm.

## Policy Statement

Anson Street School rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies and all staff promote a positive climate where bullying is less likely to occur.

## Audience

All students, staff, visitors, contractors and members of the school community.

## School Procedures

Kindness is our whole-school approach to preventing and responding to bullying and supporting a caring, respectful teaching and learning community.

Strategies and practices to encourage positive student behaviour, recognise and reinforce student achievement and wellbeing, and manage disruptive student behaviour, is outlined in our Student Wellbeing Policy.

## Record Keeping

Sentral is used to record minor and major negative incidents which are reviewed by the PBL Team before referring to the Wellbeing Team. The Principal will address reported bullying in a timely manner along with developing an Anti-bullying plan between students. This is recorded on Sentral.

For incidents of physical violence staff should administer first aid consistent with their training and experience and record on Sentral in the Health module. Staff must also report the incident to the Principal and also the Incident Reporting and Support Hotline on 1800 811 523.

## References

NSW DoE Anti-bullying policy, Student Discipline policy and Student Behaviour Code:

<https://education.nsw.gov.au/policy-library/policies/bullying-of-students-prevention-and-response-policy>

<https://education.nsw.gov.au/policy-library/policies/student-discipline-in-government-schools-policy>

<https://education.nsw.gov.au/policy-library/associated-documents/behaviourcode.pdf>

The NSW Anti-bullying website provides evidence-based resources and information for schools, parents and carers, and students. There are whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour. <https://antibullying.nsw.gov.au/>

